

## INITIAL QUESTIONNAIRE

Child's Name:		l	Nickname:	
Date of Birth:/	Age	:	_years,	months
Parent Name(s):				
Address:				
City/State/Zip:				
Phone # (Home/Cell/work):				
Email:				
Name of person completing form:				
Relationship to child:				
Names and ages of siblings:				
Other family members in the household:				
Referred by (Name/Address/Profession	):			
Medical Diagnosis:		HISTORY		
Current Medications (include start date a				
Has your child's vision been tested?	□ Yes	□ No	If yes, when	1?
Has your child's hearing been tested?	□ Yes	$\square$ No	If yes, when	1?
What were the results of hearing and vis	ion test	s?		

Has your child experienced a	any of the	e following (describe and provide approximate dates):
1) Childhood diseases or ma	jor illness	ses?
2) Congenital Abnormalities	?	
3) Surgery/Serious Injury? _		
4) Seizures?		
5) Allergies?		
6) Ear Infections?		
7) Ear Tubes?		
8) Trauma/abuse?		
Has your child taken antibio	tics?	If yes, how many rounds?
Does your child use and assi	stive devi	ices (e.g. glasses, orthotics, wheelchair, etc.)?
Does your child have any me	edical pre	ecautions that the therapist should be aware of?
•		tions or treatments (e.g. psychological, speech and ical therapy, neurological, etc.)? $\Box$ Yes $\Box$ No
Type Evaluation	Date	Professionals Name Dates of Therapy
Mother's Health during Production Did the child's mother exper 1) Infections/Illnesses?	ience any	y of the following during pregnancy:
		□ NoIf yes, describe:
3) Medications?	□ Yes	□ No If yes, describe:
4) Complications?	□ Yes	□ No If yes, describe:
5) Difficult labor/delivery?	□ Yes	□ NoIf yes, describe:

## Child's Birth

Was your child: 1) Born early or late? ☐ Yes ☐ No If yes, describe (# weeks, weight): \_\_\_\_\_ □ Yes □ No 2) In the NICU If yes, describe (# weeks): \_\_\_\_\_ 3) Adopted? □ Yes □ No 4) Distressed/Injured at birth? □ Yes □ No If ves, describe: 5) Delivered by forceps or suction? □ Yes □ No If yes, describe: \_\_\_\_\_ 6) Delivered by cesarean section?  $\square$  Yes  $\square$  No **DEVELOPMENTAL HISTORY Infancy and Early Childhood** Does or did your child: 1) Have difficulty with feeding?  $\square$  Yes  $\square$  No If yes, describe: □ Yes □ No 2) Have difficulty with sleeping? If yes, describe: □ Yes □ No 3) Cry frequently? If yes, describe: \_\_\_\_\_ □ Yes □ No 4) Seem difficult to soothe or calm? If yes, describe: \_\_\_\_\_ □ Yes □ No 5) Have colic? If yes, describe: \_\_\_\_\_ 6) Prefer certain positions?  $\square$  Yes  $\square$  No If yes, describe: \_\_\_\_\_ 7) Prefer certain movements (e.g. bouncing)?  $\Box$  Yes  $\Box$  No If yes, describe: \_\_\_\_\_ 8) Go through the "terrible twos"? □ Yes □ No If no, describe toddler phase:

when did your child (describe age in mont	ns and anything unusual about milestones):						
1) Roll over?							
2) Sit alone?							
3) Crawl?4) Say first words?							
							5) Chew solid food?
6) Drink from a cup?							
9) Use crayons?							
10) Say 2-3 word phrases?							
11) Use the toilet?							
CURRENT LEV	VELS OF PERFORMANCE						
Speech and Language							
	te (e.g. words, sounds, gestures, etc.)?						
How many words can your child say? □1-1	10 □10-50 □50-100 □100-300 □300-500						
Does your child understand or speak other	languages?						
If yes, describe:							
Self-care							
Does your child have difficulty with:							
1) Putting on/taking off clothing?	□ Yes □ No						
If yes, describe:							
2) Managing fasteners?	□ Yes □ No						
If yes circle all that apply: snaps	buttons zippers buckles tying						
3) Bathing (tilting head back)?	□ Yes □ No						
If yes, describe:							
4) Brushing teeth?	□ Yes □ No						
If yes, describe:							
5) Brushing hair?	□ Yes □ No						
If yes, describe:							
6) Sleeping (falling/staying asleep)?	□ Yes □ No						
If ves, describe:							

7) Bed-wetting?		Yes	□ No
If yes, how often?			
8) Opening containers?		Yes	$\square$ No
If yes, describe:			
9) Self-feeding?		Yes	□No
If yes, describe:			
6) Eating a variety of foods?		Yes	□No
If yes, describe:			
School Skills			
Name of school/day-care:			Grade:
# Days per week:	Teacher(s):		
Does your child have an IEP?		Yes	□No
What accommodations does your	child use in school (	e.g. ac	dditional time, small class sizes,
visual schedules, etc.)?			
Does your child have difficulty wi	th:		
1) Using arts and craft supplies?		Yes	□ No
If yes, describe:			
2) Writing?		Yes	□No
If yes, describe:			
3) Reading?		Yes	□No
If yes, describe:			
4) Sitting still?		Yes	□No
If yes, describe:			
5) Attending in large groups?		Yes	□No
If yes, describe:			
Play Skills			
What are your child's favorite act	ivities, games, or toy	s?	
Does your child typically play alon	ne or with others?		

Does your child have any difficulty with:	
1) Learning new movements?	□ Yes □ No
If yes, describe:	
2) Listening to music?	□ Yes □ No
If yes, describe:	
3) Singing?	□ Yes □ No
If yes, describe:	
4) Attending to preferred activities?	□ Yes □ No
If yes, describe:	
5) Playing with other children?	□ Yes □ No
If yes, describe:	
How many hours per day does your child spend d	oing the following activities:
1) Physical or movement activities?	
2) Playing video games?	
3) Watching TV?	
4) Playing on the computer?	
5) Using other devices (phones, tablets, etc.)?	
Sensory Preferences	
Does your child prefer or avoid:	
1) Specific sounds/noises?	□ Yes □ No
If yes, describe:	
2) Sights or visual inputs?	□ Yes □ No
If yes, describe:	L ICS LINO
3) Movements?	□ Yes □ No
If yes, describe:	L res Line
4) Head/body positions?	□ Yes □ No
If yes, describe:	
5) Smells?	□ Yes □ No
If yes, describe:	
6) Textures?	□ Yes □ No
If yes, describe:	
7) Touching others/objects?	□ Yes □ No
If ves, describe:	-

8) To use more/less body force?	□ Yes □ No				
If yes, describe:					
Behaviors					
Does your child have difficulty with:					
1) Transitioning to another activity?	□ Yes □ No				
If yes, describe:					
2) Attending to activities?	□ Yes □ No				
If yes, describe:					
2) Adjusting to changes?	□ Yes □ No				
If yes, describe:					
3) Temper tantrums?	□ Yes □ No				
If yes, describe:					
4) Complying with routine activities?	□ Yes □ No				
If yes, describe:					
For a description of the state					
Emotional Health					
Does your child frequently experience (circle al					
Excessive shyness	Self-doubt				
Difficulty separating from parents	Worthlessness				
Sadness	Irritability				
Strong fears/Anxiety	Extreme ups and downs				
Anger	Depression				
Aggression	Hopelessness				
What makes your child upset, frustrated, angry	?				
How does your child calm down?					
What makes your child happy?  TREATMENT PLANNING					